

100th Day Activities

- Collected cans of food and donated them to The Good Samaritan Distribution Center
- Received 100 emails from around the world
- Made a list of 100 ways to be a friend
- Made 100 placemats with 100 designs on the mat
- Worked 100 piece puzzles
- Collected 100 toothpicks, crayons, pennies, popcorn
- Worked 100 math facts
- Read 100 words
- Spelled 100 words
- Were quiet for 100 seconds
- Lined up 100 one dollar bills
- Did creative writing, "If I Had a Hundred Dollars" -- "If I Were 100 Years Old" -- "I Found \$100 dollars one day and this is what I did"
- Students dressed up to look 100 years old
- Brought items to school that were 100 years old
- Designed a \$100 bill and wrote what they would do with it
- Counted M & M's by ones, fives, tens, and 3's to 100
- Raced to see how many times they could write their names in 100 seconds
- Raced to see how many crackers they could eat in 100 seconds
- Measured 100 inches and then guessed how many blocks that would cover.
- As a class made a list of 100 animals, 100 names, 100 foods, 100 books, 100 toys, etc
- Did a 1-100 Dot to Dot
- Tried to see how many words students could make out of the words One Hundred
- Homework to be done with parents-write how the world will be different in 100 years
- Books read about 100: One Hundred Hungry Ants, I'll Teach My Dog 100 Words, The Hundred Dresses, The Hundred Penny Box

Activities:

- The Dot Game, which needs to be set up before the kids arrive. Buy a pack of circle stickers. I use the primary colors pack, which is red, green, blue and yellow. Number them 1 to 100, using all the colors. You may use a pattern if you wish. Place these stickers around the room. Put them on desks, plants, windowsills, charts, erasers, trash cans, anywhere! When the kids come in, hand them a 100's chart. Have them find a sticker and color the corresponding square the same color. They can work alone or in teams. They keep working until you tell them to stop. Warning - this activity lasts a LONG time, but they LOVE it. I always fill out my 'answer sheet' before I put the dots up. It's a good guide just to see of the kid's are making the match, I don't check every one. I leave the dots up for a few days, some kids like to do it again. When the excitement dies it becomes a bus time activity, who can bring me the number 33? Who can find a number that ends in 2, etc. . .
- Play a dice game in small groups. Each child has a 100 grid and one or two dice. As them to write an estimate at the bottom of the chart of how many throws of the dice it will take to get to 100. Then ask them to roll the die (or dice) and place an X on the number rolled. Continue, counting on to find the new number and marking with an X.
- As the children to estimate how many cups of popped popcorn 100 kernels would make. Then pop the kernels and measure it. Of course then you must continue and make popcorn for all to eat. (This is my favorite, not to be skipped activity each year.)
- Start at a designated point and have different groups make a straight line using 100 of various materials you have in the classroom. (I use unifix cubes, pattern blocks, popsicle sticks, wooden blocks, plastic markers from our tap-a-tan game. etc.
- As the children to close their eyes and estimate when 100 seconds have passed. Open eyes or raise hands when they think the time has elapsed.
- Using a timer, measure a hundred minutes. Set the timer for 25 minute increments.
- Discuss the length of a day (24 hours). Ask them to estimate approximately how many days a hundred hours would make. You can make a model of this by using unifix cubes of different colors.
- Assign a value to each letter of the alphabet (A = 1, B = 2 etc.) Ask children to find the value of their first name. Does anyone's = 100? This could be graphed.
- Have kids write story "If I had \$100. . .
- Make necklaces with 100 Cheerios, colored macaroni, etc.
- Sorry I can't lend you my 95 year old friend who often comes to my class and talks to my kids about how things were, well, not 100 years ago, but close.
- A second activity, if I remember correctly, was to have a sheet with a picture of a dollar bill as big as the paper. Again, we had 10 rows, 10 boxes each on the "dollar". Each child used a money stamp and stamped 100 "pennies" onto the dollar.
- Another possibility - - predict how far we can go walking by walking 100 steps. Can we get to the library, cafeteria, etc.
- My first graders last year had a great time seeing what they could make with 100 small LEGOs and then we took pictures of their creations.
- Learn to say 100 in Spanish (Ciento), German (Hundert), Japanese(Hiyaku), Chinese(Ebi), Italian (Centto), and French(Cent).

- In 100 seconds find out: how many times can you write 100? How many stars can you draw? How far can you count? Can you be silent?
- Make a 100 - link chain.
- Laminate construction paper "buttons" to wear on that day.
- Flip a coin 100 times - - graph heads and tails; (I am doing this with a spinner and pictures of heads/tails rather than flipping).
- Roll a die 100 times - - graph which numbers come up.
- We do different activities that day related to 100. We try to get 100 signatures, we make 100 hats, etc. We would also like to collect 100 hellos from different places.
- A writing activity . . . I wish I had 100_____ (3 times) But, I wouldn't 100_____ !
- One thing we are trying to do since we usually don't have our whole school involved is to get each grade level to make 100 Valentines which we will be donating to area nursing homes and hospitals.
- When we reached the 90th day, we began a countdown of the last 10 school days. Each of those days a different classroom appears on the closed circuit TV morning announcement show to sing "___ More days 'til 100 days" and do a countdown such as they do for a rocket launching.
- My favorite 100th Day activity is to leave a stop watch at a table and let the kids time each other: How many times can you write your name in 100 seconds? or how many hearts can you cut out, or how much rice can you scoop into a tub, or how many gum bubbles can you blow, or how many marbles can you shoot into a ring, or how many stars can you draw, etc. The kids love it - 'specially if they are in charge. I have a recording book that I make up with all the activities we do for the day which can either go home to show parents or goes into their portfolios. I also take photos of the kids at their favorite 100th Day activity which also goes into their recording book once they're developed. One year, we started collecting 100 cereal boxes after Holiday Break. Each day we added the day's incoming boxed to the previous total, and subtracted from 100 to see how many more we needed (lots of great place value here!). We hot glued the boxes to form a "Cereal Box House" which was THE place to go to read or write in our room. I put a beanbag inside and kids would go in, lie down, and read the walls. Another project that is very impressive looking is creating designs with 100 paper pattern blocks. We did this as a small group activity, with all members taking turns adding colored shapes to the black background. Each group also had a block counter armed with a calculator to keep track of numbers. When finished, the group counted up and recorded the number of blue diamonds, yellow hexagons, green triangles, etc. which added up (hopefully) to 100. We are currently trying to celebrate our 90th Day of School (delayed due to 2 now days), which is exactly half way through our school year of 180 days. We have a half day of Half activities planned, many based on 100 Day activities but with a little twist. Enjoy these ideas! For all those of you who do 100 day activities: My favorite is being quiet for 100 seconds. it's a real challenge for some kids, but they love it and so do I!!!!
- We have also watched 101 Dalmatians, but first we made a poster by cutting out 101 Dalmatians and pasting them in rows.
- This year I am going to ask each child to bring \$1.00. They will buy 100 pennies from me, polish them with vinegar and salt, then stack them in tens and make sure they have not lost any, re-roll them, and sell them back to me.
- collect 100 cans of soup to donate to a food pantry. Do sorting activities before sending them on. (another teacher collected dog food to give to the animal shelter)
- We created a map of the "Hundred Acre Woods" from Pooh. Children drew 100 squares to represent the acres. They could make the map any size and shape. One child shared the knowledge that 10 across and 10 down would create 100. Children put the different locations on the map anywhere.
- select a few of the 100 collections for children to work with collaboratively. Go the gym and have the children make a line with their objects. Start at the same location and head the same direction. Have the children predict which collection will be longest or shortest.
- make a 100's place mat for snack. Children put 100 pictures, > drawings, letters, numbers, etc. on a piece of construction paper.
- For Our 100 day celebration, we made tag board headbands with trails of 10 \$10 bills and whatever extra \$100 the kids earned during the day with various activities and random acts of kindness.
- We have a Show and Tell for 100 items
- I show the children how to circle the 10s as we write our number line throughout the year so on 100 day, I can give them a 0 - 99 (and 100 by itself on a row) and get them to circle the 10s on their own copy.
- You can use the gym and see how far 100 steps take you (how many times around the gym... borrow kids from other classes and see how far 100 kids go when they stand side by side, count feet (by 2's), how many kids do you need to get to 100.
- On the 100th day the children cutout the numerals 100 that we run off on bright colors of construction paper. We attach these to strips of construction paper and they wear these hats all day. Each child also shares his/her collection of 100 items. Each child makes a necklace of 100 fruit loops. Because we have practiced counting to 100 by 10s, they count the cereals out into cups by 10s until they have 100. Children work in groups to make 100 thumbprints on a large sheet of paper. We had each child do this one yr., but it was time consuming and I did not have additional adult help. Children also do different things for 100 seconds : jump, clap, wiggle, etc.
- Dancing for 100 seconds, resting for 10, Dancing for 100 etc.
- Building with 100 boxes (small groups and a large gym needed)
- Measuring 100 feet down the hall sorting 100 socks
- building sculptures with 100 marshmallows and tooth picks
- One of the favorite things we do is our "100's Collections"--each child makes his very own 100's collection. I send home a note to the parents about 2-3 weeks before the celebration begins to give them plenty of time to help their child with the collection. There are just a few "rules" for the collections: 1) the child must be "in charge" of the collection (I want this to be their own collection, not something the parents have put together); the collection must fit into a Pringles can (or similar size) so we have enough room to display all the collections. Some examples of collections we have had: rocks, pennies, peanuts, bottle caps, buttons, sunflower seeds, marshmallows, paper clips, etc. It is fun for them to see that some items will fill up the whole can and some items barely cover the bottom of the can!! For the class I make "100's Counting Mats" and the children can count out their own collections (putting 1 item in each little square), and they can count out each other's collections if they both agree. We also set up a "100's Collection Museum" and they display their collections. Oh, I forgot to tell you that the children can decorate the containers for their collections. It's FUN!!

- Oh, one more activity that is a favorite: The kids work in partners and write to 100 on adding machine tape. They use 2 different colored markers and then take turns making the numbers (one child will be writing all the odd numbers with one color, and the other child will be writing all the even numbers with another colored marker.) This is great practice counting and the kids help each other because obviously there are still lots of children that can't write to 100. Some of the kids want to do this every day of "100's Week" and I just have them change partners! They love it!!
- Also, our secretary dresses up as a "100 year old woman" and the kids really get a kick out of that!! It's a really fun week!!
- Several days before Day 100, give each child a blank 100 Board and tell them to glue 100 objects on it (popcorn kernels, cereal, pasta, cotton balls etc...).
- Fruit Loop Necklaces
Give each child a string or piece of yarn with one end taped (so it will be easier to thread through the fruit loops). Put out several bowls of fruit loops out and have the children make necklaces by stringing 10 fruit loops of one color onto the string (I pre sorted the fruit loops by color.). Then switch colors and use 10 fruit loops of another color (some might even choose to make a pattern).
- 100 Board Puzzles
This can be done 2 ways:
1. Cut 100 boards apart (in strips of 10's, i.e. 1-10, 11-20 etc...). Have the children put them together.
2. Give each child a 100 Board. Have them cut it apart to make a puzzle, then put it back together. Then have them exchange with a friend and each put together the other's puzzle. Have the original owner paper clip the puzzle together to take home.
- I make a book for each child by photocopying pages with a big outline of the number 100 on them and words inside the 100. Each child fills in the blank and draws a picture to illustrate what they've written. Each page has one of these sentences: I can eat 100 _____. I could never eat 100 _____. In 100 years I hope that I can _____. If I had \$100, I would buy _____. I wish I had 100 _____. I would not want 100 _____. I can make 100 _____. If your children can, they should be encouraged to write the whole sentence. Because I did my books in one day, having each sentence already written made it easier. This was really fun (and the parents loved them!!)
- \$100 Bills --- Bring in two \$100 bills (one of the "old" ones, one of the "new" ones). Talk about the differences between the two versions of the bill.
- Counting --- Individually, have each child count to 100. Then give them an award that says, "I can count to 100!"
- Give each child a blank 100's board (no numbers). Have them write their name over and over again until the whole board is filled up (do not leave spaces between names). Then, color each letter a different color (i.e. all "e's" are green). Look for patterns within the board. Each child's should be a little different depending on how many letters are in their names
- Fill three different shaped jars with various items. [I put washers in one, buttons in one and m + ms in one (I think!)]. Have the children predict which jar contains 100 items (only one jar should). I made a recording sheet that said, "Circle the jar you think has 100 items." I drew three pictures of jars to look like the three jars I was using. The jars were also numbered. We talked about what everyone's prediction was and why. Then we emptied out a jar and counted the items. We did the emptied out and counted the items in the other two jars too. At the bottom of my recording sheet it said, "Circle the picture of the jar that actually had 100 items in it."
- Play 100 Board BINGO. Give each child a 100 Board and call out numbers (use pennies, markers or small candy to mark the board). The first person to get a row or column filled is the winner. Depending on time, you can play more than once!
- make a 100 day crown
- make a 100 day class book ... "I could eat 100..."
- decorate a bag that we put 100 pieces of popcorn in. We count them out into 10 cups with 10 pieces then count by tens and save the popcorn for snack.
- We sing the Peanut Butter and Jam song "I can count to 100" .
- During the preceding week the children have been bringing in 100 of one object and they are on display under our colorful 100 day sign. The children then distribute them to each other. If you have 25 children, each child would get 4 of each object. The children and the parents have become quite creative. You will need two different bags to sort out to objects to take home-edible and nonedible.
- I have had every child bring in 100 pennies (if they could). We then choose a book to buy.
- Read the Wolf's Chicken Stew by Keiko Kasza . . . really cute..then we make 100 paper pancakes..100 donuts (paper)...the kids make what they think is a 100lb cake..then we bake real cookies..100 of them...it's so much fun!!
- I encourage schools to collect hundreds of items for the needy/homeless.
One large (and affluent) school collected 100 jars of peanut butter, 100 pounds of pasta, 100 jars of spaghetti sauce, 100 pair of socks, 100 packages of 100 paper plates, etc. The local homeless shelter sent a truck to pick up the items.
- I've also seen children collect 100 packages of pet food for the animal shelter.
- I encourage this meaningful collecting as opposed to 100 rocks, 100 baseball cards, etc. It expands the learning to social awareness.
- Read 101 Dalmations-- Could be done the next day
- 100 minutes of reading--books on tape, teacher reads to them, silent reading, partner reading, group reading
- measure 100 inches, 100feet, 100 meters from our cafeteria down the hall
- make handprints to count by fives to 100
- use individual hundred charts for several activities
- count individually to 100 for a certificate
- each child bring 100 items in a bag
- collect 100 cans of cat and dog food for the Humane Society (if you do this check with them-only certain types are used) someone suggested to collect paper plates etc. for the homeless
- you could collect 100 cans for recycling--we didn't because our city has such a good recycling program that there seemed no need
- put together 100 cubes
- Draw a picture and write a story about what I would have to do if I had hundred things. Example: If I had one hundred cows I would have to build a fence. If I had 100 marbles I would need to put them in a big bag.
- Cut out 100 people for a poster

- Or we are going to make T-shirt people. We cut a construction paper t-shirt for each child. They will glue it to another sheet and draw a person around it. We write a different number to 100 on each shirt. We are going to get some other multi-age classes to help so we can make 100.
- Make a 100 badge for each child to wear
- Put 100 fingerprints on the bulletin board
- Write 100 words or a 100 word story
- Use three jars exactly alike. Put 100 dry beans in one jar-one with less-- and one with more. Let each child guess which has the 100
- Write to 100
- Work page 100 in a book
- Put together 100 piece puzzle
- Make a one hundred piece sculpture with toothpicks, craft sticks, foam peanuts and glue
- Have a 100 yard dash, jump rope 100 times (maybe by counting by 5's or 10's)
- Make a t-shirt for yourself with a large 100 on it. Sew on 100 buttons (Well maybe some of you have that much extra time)
- One teacher wrote and said she wears 100 pins.
- Another 100th day activity: During the week of the 100th day, have a sheet of paper labeled 100 Acts of Kindness. As children use kind words and show kindness to others, they may sign the sheet. How long will it take to fill the first sheet and maybe a second one too?
- add the number each day to the line of numbers out in the hall (the numbers are ellison-pressed out of laminated construction paper) as well as in my classroom. I find kids of other classes are counting them, too.
- have each child make a necklace of different colors of pony beads (10 are red, 10 are blue, 10 are yellow, etc.), which we add to every 10 days and take home on the 100th. This is good for counting by tens as well.
- get out the old-fashioned counting bead frame and count off the days as we get close to 100. This leads to good talk about how do you know how many beads are on each line without counting all of them individually, words like longer, shorter, less more, length and so on.
- have a sheet with a picture of a dollar bill as big as the paper. Again, we had 10 rows, 10 boxes each on the "dollar". Each child used a money stamp and stamped 100 "pennies" onto the dollar.
- For example, you can make t-shirts to be worn on the 100th day of school. Use 100% cotton shirts. Have students decorate the shirts with puffy paint or share 100 markers.
- Have a common theme: what students think the U.S. will be like in 100 years; what they want 100 of (e.g. dollars, shirts, pieces of candy), or what they've learned in the last 100 days. Vary the theme with your age group.
- Make a list of things that you could do or could not do... "I could eat 100 _____, but not 100 _____." "I could read 100 _____, but not 100 _____." "I could pick up 100 _____, but not 100 _____." "I could watch TV for 100 _____, but not 100 _____. The questions can be modified for whatever lesson you want to teach. I can divide 100 by _____, but not by _____. I can stand on 100 _____, but not 100 _____.
- Send 100 letters out to 100 different people. They can be the same letter, or each could be original. You can choose to write to a congressman over an issue, write thank you cards to someone who has done something nice for the class, you can thank a staff member who makes a difference in your school, or you can write to 100 different cities around the world. You can switch this idea around, as well. Attempt to receive 100 different letters or emails from around the world.
- Have students bring a collection of 100 things to school and do a presentation with it. For example, they could bring a string of 100 shells of pasta because it is their favorite food. They could carefully draw 100 hearts to represent the love they have for their family or pet fish. Another idea is to sew 100 buttons to a piece of cloth because you've learned how to sew. The class will be able to learn something interesting about their peers. And the presentations will generate interest school-wide.
- If you don't have a lot of time to spend on the 100 day concept, there are tons of quick things to still make the day a little different from the norm.
- Have them count orally to 100.
- Hide 100 things in the classroom.
- Find out by adding which classes in your school equal 100.
- Play games for 100 minutes (yea!)
- Read a book that has 100 pages.
- Have students calculate how many days they have missed out of 100.
- See how far 100 unifix cubes will go across the room.
- Write to 100 with special writing tools.
- Try to say 100 nice things throughout the day by tallying manners words.
- Invite someone who is 100 into your class to visit
- Send cards to someone who is 100 years old
- Learn what it was like to be in school 100 years ago . . .
- If possible, see what your school (or the property it is on) was like 100 years ago.
- Dress up like you are 100 years old.
- See what kinds of things don't change in 100 years.
- Make a collage with 100 things in it.
- On a map, find towns there are about 100 miles away.
- Write stories starting with, "I wish I had 100..." or "If I were 100..."
- Do 100 jumping jacks (in groups of 10) if students get too loud.

- Have a treat at the 100th minute of the school day.
- Find out how many groups of 10 (or 5, 2, etc.) are in 100.
- Figure out how long it would take to fully 100 miles.
- Writing Activities: (You can cut the writing paper into the shape of 100 for the students to write on and put in their own 100 book)
 - I wish I had 100
 - I would not want 100
 - I can make 100
 - I can eat 100
 - I could never eat 100
 - Having 100 would really be a problem.
 - If I had 100 I would buy
 - I like the 100th day of school because
 - I can do 100
 - I found 100
 - If I had 100
- Prepare bags of 100 pennies, 100 popsicle sticks, 100 noodles, 100 fruit loops, 100 candies, or any 100 items that you would like to use. In groups have the children compare certain items to see which weighs more. Create a handout that lists which items you want them to compare. For example, have the children use a balance to weigh the popsicle sticks and the pennies. Have them circle on the handout the items that weigh the most. After comparing all of the items, have each group predict the order of the objects from lightest to heaviest. Then have them actually weigh the items and put them in the actual order from lightest to heaviest.
- As a class, try to make lists of 100 animals, 100 names, 100 foods, 100 books, 100 toys, etc.
- You can make a class 50/50 book and title it A half of 100 is 50 or $50+50=100$. Make a list of 50 big things/50 little things, 50 cold things/50 hot things, 50 yellow things/50 blue things, 50 toys you would want/50 toys you would never want, etc.
- Have the students fill in a chart from 1 to 100. Have them count by tens and color the tens yellow. Count by fives and color each box blue. Count by twos and circle the boxes. Have them find the numbers that have a 4 (Choose any number) in the tens place and color it green. You can keep having them color certain numbers as you wish. You can also use the 100 chart to play bingo.
- Make several bags of items and have the students guess which bag has 100 items.
- Make a store in your room and give each child a dollar in change (real or paper) and have them learn about money by buying things from the store. You can sell pencils, erasers, little note pads, whatever you have to sell. Let them see what they can buy for 100 pennies. You can also use the different coins to see all of the different ways to make 100.(10 dimes, 4 quarters, etc.)
- Have the class trace 100 hands and glue them on a banner. Have each 10th hand be the same color.
- How much is 100 inches? Use cubes to measure 100 inches. Take 100 steps. Where do you end up?
- Use pattern blocks and see what kind of design you could make with 100 blocks.
- How many times can you write your name in 100 seconds?
 - How many stars can you make in 100 seconds?
 - How many times can you write the alphabet in 100 seconds?
 - How many crackers can you eat in 100 seconds?
 - How many jumping jacks can you do in 100 seconds?
- At the end of the day you can give them an award that says they gave 1 today or you could make an award that is a play 100 bill with a picture of their face in the center.
- You can also send home a 100th Day Newsletter and put photographs in that you have taken during the first 100 days.