



Accountability Report

Results-Based Evaluation System

Issued 2010–11



Britt Elementary School

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Gwinnett County Public Schools (GCPS) has developed an accountability system for improving schools called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance.

The Britt Elementary school council and school leaders collaborated on the highlights included in this accountability report, which also serves as the school’s annual report. The report provides consolidated information on the school’s effectiveness, based on multiple measures and student characteristics. **Please review this report to learn more about the school’s improvement efforts and progress.**

Key Results from 2009–10 Local School Plans for Improvement

Local School Plans for Improvement are plans developed locally by school administrators, teachers, and parent advisory groups. These plans outline school goals.

Goal: W. C. Britt Elementary School will increase academic performance in reading, language arts, writing, mathematics, and science for students in all subgroups to meet or exceed annual targets.

Results:

Data from state assessments indicated that students at Britt Elementary School continue to make achievement gains in the area of reading, language arts, and writing. On the reading section of the Iowa Tests of Basic Skills (ITBS), the percentile rank for both our 3rd and 5th graders increased. In addition, 92% of our students in grades 1–5 met or exceeded standards on the reading subtest of the state’s Criterion-Referenced Competency Tests (CRCT), and 88% met or exceeded state standards on the English language arts section of the CRCT. Also, on the Georgia Grade 5 Writing Assessment, which is used as a Gateway test for promotion in Gwinnett, 90% of Britt 5th graders were successful on the first try, a passing rate above the county average.

Our students also displayed achievement gains in the area of mathematics, with 84% of students in grades 1–5 meeting or exceeding state standards on the CRCT. For students in grades 4 and 5, the percentage of students scoring in the highest performance level increased by 7 percentage points. Math CRCT achievement is a local promotion requirement for 4th graders and a state requirement in 5th grade. On the mathematics portion of the ITBS, the percentile rank for 5th grade increased by 4 percentile points.

Student achievement grew in science as well, with 87% of students in grades 3–5 meeting or exceeding state standards, with increases of up to 5 points in the percentage of students scoring in the top performance level.

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Tell us what you think about this report.

Click here to complete a questionnaire online.

Gwinnett schools measure student learning of the school system's curriculum—the Academic Knowledge and Skills (AKS)—in a number of ways to ensure students have learned the AKS and will be successful in the next grade. One measure is the state's Criterion-Referenced Competency Tests (CRCT), which compares student achievement to state standards in several subject areas for grades 1–8. Georgia students in grades 3 and 5 also take a state writing assessment. Test results are used by teachers to identify individual student strengths and weaknesses and by the state to gauge the quality of education throughout Georgia.

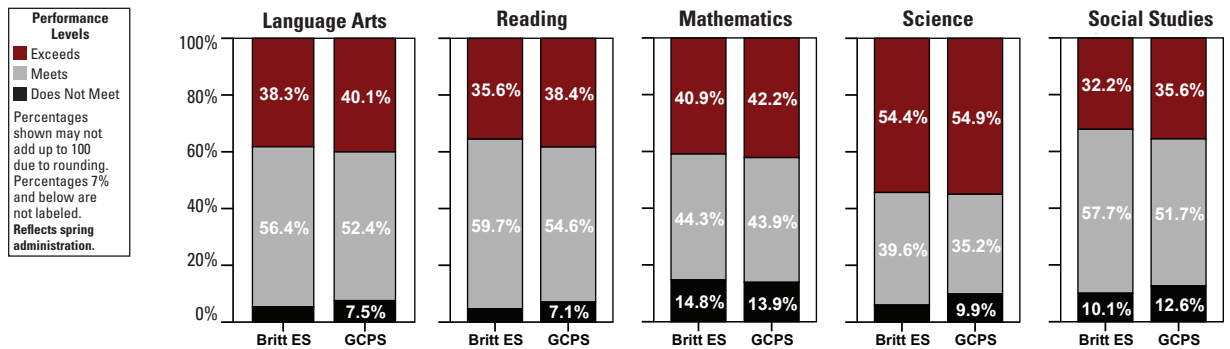
2009–10 Results: Gwinnett County Public Schools Promotion Requirements (Grades 4 and 5)

In Gwinnett, state tests taken in grades 4 and 5 are used as Gateway assessments and results are used to determine whether a student is prepared for the next grade level. Following are results for Britt Elementary for these local promotion requirements.

Grade 4 Gateway: Language Arts, Mathematics, Science, and Reading CRCT Subtests

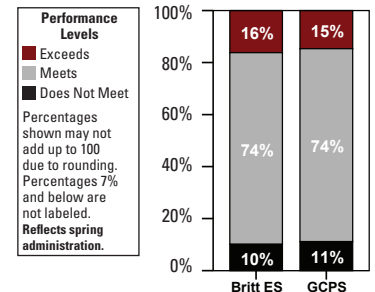
For 2009–10, a Gwinnett 4th grader was required to meet grade-level expectations on the CRCT in five subject areas—language arts, reading, mathematics, science, and social studies—in order to earn promotion. Students' test performance on the Grade 4

Gateway falls into three levels of mastery of the state's curriculum: Exceeds, Meets, Does Not Meet.



Grade 5 Gateway: Georgia Grade 5 Writing Assessment

In addition to earning passing grades, GCPS 5th graders were required to make a passing score on the Georgia Grade 5 Writing Assessment, which is a Gateway test in Gwinnett. This chart reflects how well Britt Elementary's students did on the test in 2009–10, with 90% of Britt 5th graders passing the writing Gateway on the first try. (Data reflects achievement of all students, including special education students and students with limited English who were not required to pass the Gateway for promotion.)



2009–10 Results: State Promotion Requirements (Grades 3 and 5)

The state also has established promotion requirements for selected grade levels. The table at the right reflects the percentage of Britt Elementary students in grades 3 and 5 who met grade-level expectations on the state's CRCT in order to earn promotion.

	Britt	GCPS	State
3rd Grade Reading CRCT	91	92	90
5th Grade Reading CRCT	93	92	90
5th Grade Math CRCT	95	87	82

*Reflects spring administration

2009–10 Results: Criterion-Referenced Competency Tests and Adequate Yearly Progress

Schools earn Adequate Yearly Progress (AYP) status by meeting a series of performance goals that every school, system, and the state as a whole must achieve under the federal No Child Left Behind Act. In Georgia, AYP for elementary schools is determined using results from the Criterion-Referenced Competency Tests (CRCT) in reading/English language arts and mathematics. These tests measure the knowledge and skills of students by assessing how well students have learned the state's curriculum. To make AYP, elementary schools must meet state-set student achievement goals and attendance standards for all students, and for all subgroups that have 40 or more students or 10% of the students in grades 3–5, whichever is greater (with a 75-student cap). In addition, schools must test 95% of all students and of all subgroups with 40 or more students. Georgia reports achievement scores for every subgroup with 10 or more students. However, the state only considers results for subgroups that meet the state-set minimum number of students in determining a school's AYP status.

See the table at the top of the next page for a detailed breakdown of Britt CRCT achievement in each AYP subgroup.

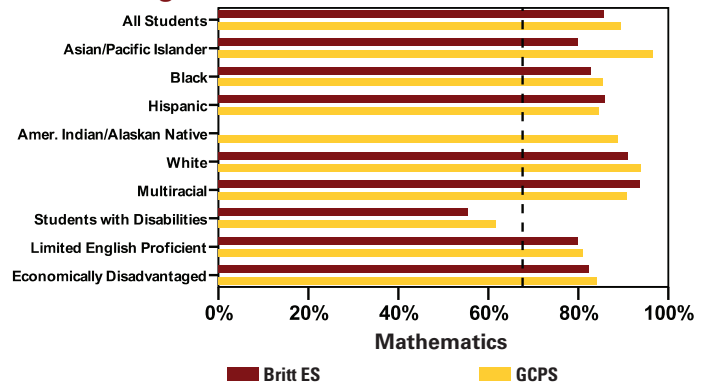
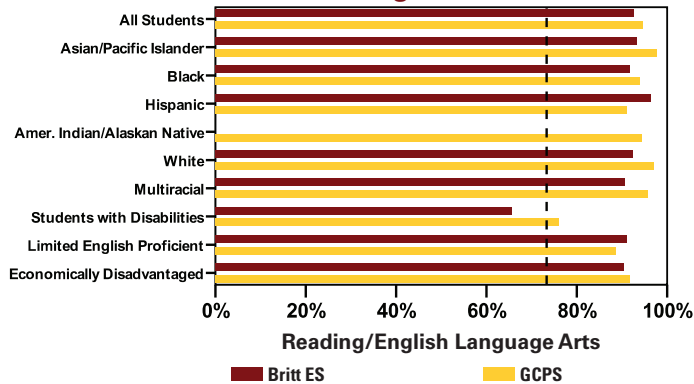
Britt Elementary AYP Results by Subgroup

Britt Elementary achieved AYP	All Students	Asian/Pacific Islander	Black	Hispanic	American Indian/Alaskan	White	Multi-Racial	Students with Disabilities	Limited English Proficient	Economically Disadvantaged
Math Participation	Achieved	·	Achieved	Achieved	·	Achieved	·	Achieved	Achieved	Achieved
Math Performance	Achieved	·	Achieved	Achieved	·	Achieved	·	·	·	Achieved
Reading/ELA Participation	Achieved	·	Achieved	Achieved	·	Achieved	·	Achieved	Achieved	Achieved
Reading/ELA Performance	Achieved	·	Achieved	Achieved	·	Achieved	·	·	·	Achieved

This school **achieved** the state's attendance standard for all students.

• In the table above, only results for subgroups that meet the state-set minimum number of students are used to determine AYP

Percentage of Students Meeting or Exceeding State Standards



Note: In charts above, only subgroups with 10 or more students are reported. Results for groups smaller than the state minimum are not considered for AYP. The dotted line on each graph represents the state's AYP standard in 2010. The standards will increase to 100% by 2014. The charts above reflect spring and summer test administrations.

Britt Elementary made Adequate Yearly Progress (AYP), meeting all of the state's academic goals, testing participation requirements, and attendance standards.

A Message from the Principal About Student Achievement and Academic Initiatives

At W. C. Britt Elementary, we have high expectations and emphasize engaging instruction of grade-level curriculum. This focus has led to increased achievement for our students. On the reading section of the CRCT, 92% of our students met or exceeded state standards while 88% of students achieved in these levels in mathematics. We attribute this level of achievement to an increase in student engagement in the classroom which has been the focus of our school initiatives for the past year.

We increased the amount of technology available for teachers to embed in their instruction by providing document cameras, interactive whiteboards, and student response systems. We increased opportunities for teacher collaboration with grade-level colleagues and academic coaches to facilitate the creation of appropriate and engaging lessons. Teachers collaborated weekly during a common planning time and participated in local and district staff development classes. The use of instructional calendars, co-teaching, district assessments, and analysis of student assessment data resulted in timely, curriculum-focused, and rigorous instruction for all students.

Student mastery of the Academic Knowledge and Skills (AKS) curriculum was a priority during the 2009–10 school year. Students participated in both Reader's Workshop and Writer's Workshop which emphasized small-group instruction and ongoing assessment. Math instruction included the use of word problems, small-group mini-lessons, and manipulatives to increase student understanding and application of concepts. Supervised by a science coach, students in all grades took part in science experiments in our new science lab to increase inquiry-based skills. Advanced-content classes in reading, writing, and math were available for students in grades 2–5 who needed academic enrichment. For students requiring extra help, Britt offered a number of programs to meet their individual needs, including the English to Speakers of Other Languages (ESOL) program, the Early Intervention Program (EIP), Reading Recovery, and the Special Education program. Teachers working in these programs either co-taught or collaborated with classroom teachers to ensure that all students received grade-level instruction in the AKS. An Extended Learning Time Program also was available to aid students for grade-level mastery and success in reaching state standards.

Parents were our partners in the success of our students. Parent workshops and a Parent Center were provided so that parents could learn more about how to be involved in their student's education and how to support their child's learning at home.

Pursuing excellence in academic knowledge, skills, and behavior is the mission of W. C. Britt Elementary School. We anticipate surpassing our achievement gains in the future.

Britt Elementary School

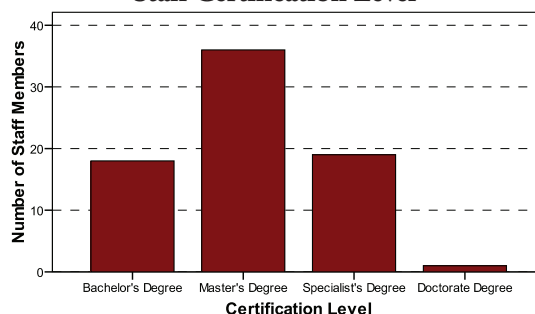
Other 2009–10 Highlights...



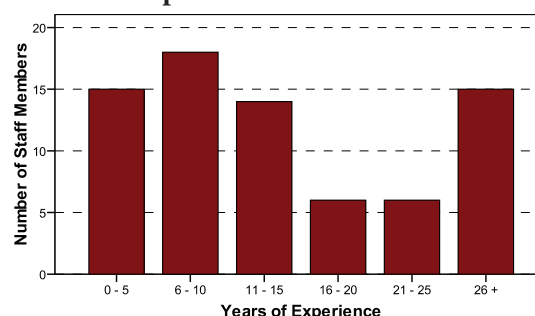
Gwinnett County Public Schools is the 2010 winner of The Broad Prize for Urban Education, the country's most prestigious honor for K–12 education.

- In 2009–10, Britt Elementary made Adequate Yearly Progress for the eighth year in a row to qualify as a Georgia Title I Distinguished School for the sixth consecutive year.
- The community celebrated 40 years of teaching and learning at W. C. Britt Elementary School.
- Britt students were honored in a variety of ways:
 - Students participated in the Student Media Festival, with nine entries winning at the school level, five entries at the district level, and one entry winning at both state and international levels.
 - A student earned 2nd place in the Home Depot Writing Contest.
 - The Gwinnett Reading Council (GRC) highlighted four students for their reading achievements.
 - A Britt student was honored as Gifted Student of the Year by Gwinnett Alliance for Gifted Education (GAGE).
 - A total of 32 students participated in Tapestry, the Gwinnett County Public Schools art show.
 - The Britt Chorus sang at the Tree Lighting in Snellville.
 - A Britt student won the School Lunchroom Poster Contest.
 - The Britt Readers Rally Team was one of eight division winners.
 - A 1st grader was selected as a Georgia Young Authors' winner.
 - A Britt student won 1st place in Visual Arts in the Gwinnett PTA Reflections Contest.
- Teachers and staff also were honored by a variety of organizations:
 - Britt's literacy coach received a South Gwinnett Cluster Foundation Grant to promote reading fluency.
 - Britt's cafeteria staff won 1st place in the Georgia Wellness Project.
 - A kindergarten teacher was honored by GRC as an Elementary Reading Teacher of the Year.
 - A staff member was honored by GAGE as Gifted Parent of the Year.
- W. C. Britt Elementary offers many ways for students to be involved in extracurricular activities. Students participated in Science Club, Chess Club, Witzzle Pro, Math Club, Chorus, and Continental Math League.
- Rising Kindergarten students participated in Kindercamp in preparation for starting school at Britt.

2009–10 Staff Data
Staff Certification Level



Experience in Education



2009–10 Student Data

	School Year
	09–10
Enrollment	952
+American Indian/Alaskan Native*	0%
+Asian*	3%
+Black/African American*	53%
+Hispanic or Latino, any race	17%
+Multiracial, two or more races*	4%
+Native Hawaiian/Pacific Islander*	0%
+White*	23%
Special Education	10%
ESOL	5%
Free/Reduced Lunch	65%
Average Attendance	97%

+ Reflects changes in ethnic and racial designations set by the federal government. As a result, 2009–10 data is not comparable to ethnic and racial categories from previous years and is reported for one year only.

*Not Hispanic or Latino

School Safety Perceptions

Based on responses* to 2009–10 RBES Perception Survey...

- 93.7% of students agreed or strongly agreed that they felt safe at Britt Elementary.
- 100% of parents agreed or strongly agreed that their child's school was safe.

*Reflects voluntary responses to parent and student perception surveys.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

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