

# The Comet Connection

Volume I, Issue IV

December 2009 & January 2010

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## Principal's Corner

Greetings to the W. C. Britt Elementary Community!

The school year is moving so swiftly with the first semester coming to an end on December 18. Every effort is being made to maximize learning for every Britt Elementary student. I ask that you continue your support in this effort by reading with your child every day. Ask your child to reread selections to improve fluency. To check for comprehension, ask questions about the reading selection. Even better, ask your child to question you about the reading selection. For additional learning opportunities for you and your child, remember to visit the school web site at [www.wcbritt.org](http://www.wcbritt.org).

The Georgia Department of Education has recognized W. C. Britt Elementary School as a Title I Distinguished School. This honor is given to schools making AYP, Adequate Yearly Progress, for three or more consecutive years. Britt Elementary School has made AYP for seven consecutive years. Gwinnett County Public Schools will recognize W. C. Britt Elementary as one of the 34 Title I Gwinnett County Schools receiving this honor at the Gwinnett County Board of Education meeting on the evening of December 10.

Also on December 10 at 7:00 PM, I would like to invite you to attend the Britt Elementary annual holiday chorus concert. "Snow Biz", the title of this year's concert, will be presented at the South Gwinnett High School Theater. Mr. Chase Garner and the Britt Elementary chorus students have spent many hours preparing for this beautiful holiday event that I am sure you and your family will enjoy. PTA will hold a brief meeting prior to the performance. I hope to see you there.

As a reminder, the last day of school before winter break is December 18. School will be closed beginning December 21 until January 4. Students will return to school on Tuesday, January 5, 2010 for the beginning of the 3<sup>rd</sup> nine weeks of school.

I wish for you and your family a happy and safe holiday season. Once again, thank you for choosing Britt Elementary for your child. The Britt Elementary faculty and staff genuinely love children and passionately work to provide each child with a world class education.

With kindest regards,

Doris Jones  
Principal  
W. C. Britt Elementary School

**Kindergarten AKS**

**LA: Reading**-Compare & contrast stories; listen, select, explore literary/informational texts effectively; read compound words, and recognize short vowel sounds.

**Writing**-Begin to draft a story focusing on one event.

**MATH**-Collect & organize data; compare two or more sets; match numerals to sets through 20; identify coins by name and value.

**SCIENCE**-Observe & communicate the effect of gravity on objects; recognize that some things can be found in the sky, but also have the ability to return to the Earth; recognize that the sun, moon & stars are in the sky but do not come down; explain why a book does not fall down if it is placed on a table, but will fall if dropped.

**SOCIAL STUDIES**- Explain that people must make choices regarding personal finance.

**First Grade AKS**

**LA: Reading**-Follow three-part directions, read compound words, capitalize proper nouns, and identify verbs.

**Writing**-Write beginning, middle and ending in a story, write imaginative story.

**MATH**-Telling time to hour and half-hour/2-D and 3-D shapes/collect and organize data.

**SCIENCE**-Identify natural resources; identify basic needs of plants and animals.

**SOCIAL STUDIES**-Read about and describe the lives of Lewis & Clark and Sacagawea and the contributions they made; describe their positive personal character traits.

**Second Grade AKS**

**LA: Reading**-Identify character's actions, motives, emotions, traits, and feelings. Retell a story by summarizing the plot, setting, & characters.

**Writing**-Use possessives, linking verbs, and irregular vowel patterns correctly. Personal Narrative should include an opinion, support for the opinion, develop connections and closure.

**MATH**-Model & compare thirds, sixths, eighths, tenths and model one as a fraction. Explain standard units of measurement, compare these relationships, estimate lengths while determining appropriate tools.

**SOCIAL STUDIES**-Identify ways in which goods & services are allocated by price; majority rule; contests; force; sharing; lottery; command; and first-come, first-served. Explain how money is used to obtain goods & services. Explain how money makes trade easier than barter.

**Third Grade AKS**

**LA: Reading**-Distinguish between and spell correctly synonyms, antonyms, homophones, and homographs. After reading, summarize the story including important ideas, indicating the setting, and author's purpose.

**Writing**-Include relevant examples, facts, anecdotes and supporting details; use organizational structures for conveying information (chronological order, cause & effect, similarities and differences); use a variety of resources (thesauri, encyclopedia, atlases, and almanacs) to research a particular topic.

**MATH**-Classify triangles; identify polygons; identify and compare angles; identify center, diameter, and radius.

**SOCIAL STUDIES**-Discuss the life of Susan B. Anthony & Franklin Roosevelt. Discuss their efforts to expand people's rights & freedoms; Describe their positive character traits. Describe the cultural and geographic systems associated

**Fourth Grade AKS**

**LA: Reading**-Identify prefixes, root words, suffixes; adjectives, adverbs; verb tense, viewpoint, fact & opinion.

**Writing**-Write an information piece in various content areas that is organized, uses appropriate facts and details and reflects intended audience.

**MATH**-Estimate & compare weight units: ounces, pounds, tons, grams, and kilograms; identify place value from hundredths to millions; compare & order fractions; identify equivalent fractions; add & subtract fractions & mixed numbers; convert and use mixed numbers.

**SCIENCE**-Investigate nature of light using mirrors, lenses, & prisms; identify transparent opaque & translucent materials; investigate light reflection; identify attributes of a convex & concave lens, and a prism; demonstrate how light is transmitted, absorbed, scattered, reflected, refracted and/or separated into a visible spectrum.

**SOCIAL STUDIES**-Trace & describe major events leading up to the American Revolution; explain the development of the Declaration of Independence; explain key factors leading to American victory; describe key people, positive character traits of key figures; use basic economic concepts to illustrate historical events specific to the American Revolution.

**Fifth Grade AKS**

**LA: Reading**-Compare & contrast between and within texts and make perceptive and well-developed connections; identify idioms, puns, and palindromes; identify metaphors and similes; use commas to punctuate compound, complex, and compound-complex sentences; use colons in a business letter salutation and between numbers in time; use correct punctuation and format in a business letter.

**Writing**-Write persuasively to state a clear position and support that position in an organized way.

**MATH**-Model multiplication & division of fractions; convert & use fractions & decimals interchangeably.

**SCIENCE**-Identify and explain how surface features of the planet are caused by constructive processes such as deposition, earthquakes, and volcanoes; and by destructive processes such as erosion, weathering, earthquakes, and volcanoes; explain the role of technology and human intervention in the control of these processes.

**SOCIAL STUDIES**-Locate important places associated with the turn of the century; explain the reasons for the spatial patterns of economic activities; explain how a citizen's rights are protected under the U.S. Constitution.

**Kindergarten AKS**

**LA-**Use complete sentences when speaking; use subject/verb agreement and tense; blend letter sounds to read one syllable words.

**Writing-**Begin using describing words in an informational piece.

**MATH-**Name the days of the week, months, & seasons; produce a model for number words; sequence ordinal numbers (first, second, third, etc.).

**SCIENCE-**Explain the similarities and differences in various animals; describe changes that occur in the sky during the day and night; explain that the sun supplies heat and light to the Earth.

**SOCIAL STUDIES-**Identify the purpose of Martin Luther King, Jr. Day; use words and phrases related to chronology and time to explain how things change in relation to Martin Luther King, Jr. Day; retell stories that illustrate his positive character traits.

**First Grade AKS**

**LA:** Identify cause and effect, main idea, and beginning/end of a paragraph or segment; identify one-syllable words; recognize multiple meanings and contractions; begin to use the dictionary; use correct end punctuation, commas, and apostrophes. Alphabetize to the first letter; recognize the table of contents.

**MATH-**Count money, identify and exchange coins and bills; introduce fractions ( $1/2$ ,  $1/3$ ,  $1/4$ ); demonstrate how to divide objects and sets into equal halves, thirds, and fourths.

**SCIENCE-**Investigate properties of light, sound, and shadows.

**SOCIAL STUDIES-**Review goods and services, introduce scarcity, producers and consumers. Read and describe the life of Harriet Tubman and Theodore Roosevelt.

**Second Grade AKS**

**LA: Reading-**Identify explicit facts and infer implicit facts, main ideas, and cause & effect; follow multi-step directions.

**Writing-**Write words containing root words & prefixes; use complete sentences consistently with correct subject/verb agreement; writing will focus on Informational and Narrative texts.

**MATH-**Count backwards using change; add/subtract with coins; add/subtract with two & three-digit numbers; use mental math to solve problems; use inverse operations; use the following expressions:  $>$ ,  $<$ ,  $=$ .

**SCIENCE-**Describe the universe to include the moon, sun, other stars, & planets; describe the physical attributes of stars (size, brightness, patterns); identify gravity as the force that exists between the earth and the moon and other planets; investigate the position of the sun & moon; and relate the length of day & night to the change in seasons.

**Third Grade AKS**

**LA: Reading-**Use oral language to persuade; make & defend an opinion about a text; Identify first and third person point of view; read a variety of genres (fiction, drama, non-fiction, and poetry).

**Writing-**Write a persuasive paper, stating a clear position/opinion with supporting details and relevant examples and facts; use appropriate organizational structure to ensure coherence, use positive, comparative, and superlative adverbs when writing.

**MATH-**Identify tenths thru ten thousands; model relative sizes, including fractions as parts of a whole; explain decimal fractions; model and explain  $a/b$  as "a" divided into "b" parts; name points of a number line with decimals & fractions; explain addition & subtraction of fractions.

**SCIENCE -**Investigate fossils as evidences of organisms that lived long ago by observing authentic fossils; explain how they formed; identify examples of extinct species and how scientists study them; construct fossil models.

**Fourth Grade AKS**

**LA: Reading-**Identify positive, comparative, and superlative adjectives and adverbs; identify rhyme & rhythm in poetry, use of imagery, similes, sensory language, idioms and figurative phrases; identify speaker of a poem or story.

**Writing-**Focus on persuasive writing.

**MATH-**Round decimals and model decimals; compare and order decimal; add, subtract, multiply, and divide decimals; identify relationship between common and decimal fractions.

**SCIENCE-**Investigate how sound is produced and can vary by changes in vibration; define sound as a form of energy; recognize the conditions that cause variations in pitch; relate wavelengths and frequency to pitch & intensity; illustrate how sound travels in a solid, liquid, and gas.

**SOCIAL STUDIES-**Analyze challenges faced by new nation; differentiate natural rights found in Declaration; compare & contrast the Preamble; explain federal system of US government; discuss importance of freedom on expression (1st amendment); describe government functions; explain importance of Americans sharing central beliefs and principles; describe how physical systems affect human systems; use basic economic concepts to illustrate events specific to a new nation.

**Fifth Grade AKS**

**LA: Reading-** Infer explicit & implicit information; identify knowledge of common textual features, such as paragraphs & topic sentences; identify & use modifiers (adjectives and adverbs correctly).

**Writing-**Write an informational piece that is organized, uses appropriate facts and details, and draws from a variety of resources; write to reflect the intended audience; write with a controlling idea that conveys a perspective on a subject.

**MATH-**Estimate the area of plane figures; derive and use the formulas for the area for the area of polygons.

**SCIENCE-**Verify that an object is the sum of its parts; demonstrate that the mass of an object is equal to the sum of its parts; investigate magnification and explain how magnification has changed what scientists could do historically; investigate the ways in which scientists use magnification to solve problems.

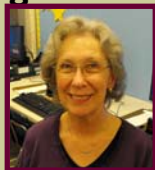
**SOCIAL STUDIES-**Describe U.S. involvement in World-War I; explain the role the United States played in the war and how the war affected political, economic, military, and lifestyle changes.

## Looking Ahead in December:

- Dec. 7- Reader's Rally  
3:45-5:00 PM
- Dec. 7 @ 7 PM Annual  
Christmas Tree Lighting @  
Snellville City Hall-Britt  
Chorus to Sing
- Dec. 8 Zaxby's Snellville  
Family Night 5:00-8:00 PM
- Dec. 10 @ 6:00 PM  
PTA Board Meeting
- Dec. 10 @ 7:00 PM  
PTA/Chorus Performance @  
SGHS Theater
- Dec. 14 - Reader's Rally  
3:45 - 5:00 PM
- Dec. 14-16 Students in  
Grades 1-5 take Interim  
Tests
- Dec. 17 Steak 'N Shake Night
- Dec. 18-Slipper Day for Relay  
for Life (\$1.00 donation)
- Dec. 19 Winter Break Begins
- Jan. 5 Students Return from  
Winter Break

## NOVEMBER AWARDS

### Congratulations!



### Lynn Young, Shining Comet

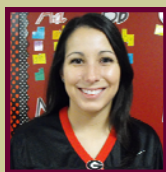
- \*Committed
- \*Helpful
- \*Hard Working

Lynn is there for anyone who needs her help. She goes beyond her job description in helping out with school projects and helping students in need.



### Chase Garner, Technology Teacher of the Month

Chase uses technology to further explore the music AKS. He uses engaging websites that allow students to work with online instruments that they would normally not have access to. He uses technology to showcase a variety of music concepts.



### Sara Forrester, Instructor of the Month

Sara goes above and beyond when it comes to helping children and fellow co-workers. Her students are actively engaged as Mrs. Forrester uses Quality Plus Teaching Strategies. She believes all children can achieve in all academic areas. The abundant enthusiasm displayed by this teacher is a positive incentive for students to perform academically.

## Looking Ahead in January:

- Jan. 5-Students Return from  
Winter Break/Third Nine  
Weeks Begin
- Saturday, Jan. 9 @ 8AM-12 PM  
Mini Math Institute at South  
Gwinnett High School
- Jan. 11- Reader's Rally  
3:45 -5:00 PM
- Jan. 11 & 12 - Vision &  
Hearing Tests for 3rd Gr.
- Jan. 12 Zaxby's Snellville  
Family Night 5:00-8:00 PM
- Tuesday, Jan. 12 @ 7 PM  
Parent Workshop: What Will  
My Child Learn during the Next  
Nine Weeks?
- Jan. 14 - Pizza Hut Night
- Jan. 18- Martin Luther King Jr.  
Holiday
- Jan. 25 @ 10 AM  
Parent Workshop: How to  
have an Effective Parent-  
Teacher Conference
- Jan. 25 - Reader's Rally  
3:45 - 5:00 PM
- Jan. 28 - Steak 'N Shake Night
- Thursday, Jan. 28 @ 7 PM  
Parent Workshop: Parent  
Portal

## Coach's Corner: Lisa Brown, Math Coach

## Real World Mathematics

One of the challenges faced by mathematics teachers is the students not seeing the real world applications of the mathematics that they are learning in school. Parents have a unique opportunity to connect the mathematics that students are learning in school to the real world, and students will reap the benefits of these connections by having a greater understanding of how the math they are learning in school can be used every day.

Some of the hardest concepts for students to learn are the very ones that are the easiest to practice at home and the easiest to connect to the real world. Did you know that money concepts and skills are supposed to be mastered in 2<sup>nd</sup> grade, and time concepts and skills are mastered by 3<sup>rd</sup> grade? Yes. These concepts and skills are supposed to be mastered by second grade and third grade so it is imperative that students get a lot of practice with these concepts during the kindergarten-3<sup>rd</sup> grade years. It is equally important for students in 4<sup>th</sup> and 5<sup>th</sup> grades to practice these concepts and skills at home to maintain what is learned in the earlier grades, especially since time and money are not part of the 4<sup>th</sup> and 5<sup>th</sup> grade math curriculum.

Here are some tips to help you practice these facts at home:

- \*Empty your purse or pockets each evening, and help your child count the change.
- \*Use sales fliers from department stores or grocery stores to have your child practice spending a set amount of money.
- \*When checking out at a store, ask your child how to count out the correct amount of money to pay the cashier, or ask your child to tell you what the change will be from a \$20 bill.
- \*Restaurants are a great place to practice money skills. Your child could estimate the total amount of the bill or practice percentages by figuring out the tip amount.
- \*Have at least one analog clock at your house to practice telling time on a standard clock face.
- \*Ask your child to look at a microwave or a DVD player with digital time and draw how a clock face with minute and hour-hands would look for that time.
- \*Ask your child elapsed time type questions. The bus picks you up at 7:50 and it takes you 45 minutes to get ready for school. What time should you wake up? You have a birthday party at 3:00, and it lasts an hour and 15 minutes. What time do I need to pick you up from the party? We are baking the brownies for 35 minutes, and it is 2:10. What time do we need to take the brownies out of the oven?

Time and money are just two of the many concepts and skills you can use to connect the mathematics that your child is learning in school to the real world. Try to find ways to show your child how the mathematics they learn in school are used every day in the real world, and your child will have a greater understanding and appreciation for the math concepts and skills they are learning in school.

## Reflections Contest Winners!

*Congratulations to the following winners in the Reflections Contest "Beauty Is...":*

<b>Visual Arts:</b>	Kindergarten	1st Place	Jacob Kelly
	Second Grade	1st Place	Cherno Touray
<b>Photography:</b>	Third Grade	3rd Place	Elizabeth Czarick
<b>Literature:</b>	Third Grade	1st Place	Shanya Stoute
		2nd Place	Katherine Czarick
		3rd Place	Hermala Hailegabriel
	Fourth Grade	1st Place	Aji Touray
<b>Film Production:</b>	Fifth Grade	2nd Place	Katherine Czarick
		1st Place	Zachary Kelly

Special congratulations are in order for **Cherno Touray**, who took **first place in Visual Arts at the county level!** His entry has now reached the state level and will be judged on February 12, 2010. His painting depicts a fall scene. Way to go, Cherno!

## Welcome Our New Art Teacher: Ms. Yurko!



Born to a family of teachers, I started my own teaching career at Central Gwinnett High School. After a couple of good years, there I spent another year substitute teaching all over the county. Now that Mrs. Reid has retired, I am stepping in to fill some pretty big shoes as the new art teacher here at Britt. With a warm welcome from the faculty and getting to meet all of your wonderful children, I am thrilled to be invited into the community. I have some ambitious plans for projects. Your children will be drawing, painting, and sculpting in all sorts of materials! From time to time if we are doing a project that requires it, I will send out a request for your old belongings or trash for recycling into artwork. Please feel free to contact me at [marissa\\_yurko@gwinnett.k12.ga.us](mailto:marissa_yurko@gwinnett.k12.ga.us) with questions, donations, and ideas. You may also contact me if you want to volunteer.



Parents, please send in old puzzle pieces and keys for use in our "found object" artwork. Also, please send toilet paper rolls, paper towel cardboard rolls, and small empty mint, gum, and candy tins (like altoids) any shape. Thanks! Ms. Yurko

## Comet Café Information

The New Year is approaching fast, and it is hard to believe winter break is just around the corner. We are working hard on preparing a new menu for the second half of the year. We will publish this on Britt's home web page and on Gwinnett County School Nutrition website, <http://www.gwinnett.k12.ga.us/gcsnp.nsf>.

In December, we are discussing fats and oils. Fats and oils are not a food group, but we need some for good health. Our bodies are much like machines that need oil to run. Oil will keep all the moving parts working well. Of course, moderation is the key here! There are four groups of fats: Saturated, Trans fats, Monounsaturated, Polyunsaturated. The last two, monounsaturated and polyunsaturated, are actually health fats and oils, especially if they replace the unhealthy fat and oil choices, saturated and trans fats! There are two benefits of the healthy choices - lowering the risk of heart disease and reducing cholesterol. Really look for the omega-3 fatty acids; these may be especially beneficial to your heart! Here are some examples of "healthier" fats and oils.

Type of Fat	Sources of Fat	Risks and Benefits	Recommendation
<b>Monounsaturated</b>	Canola oil, peanut oil, and olive oil	Lowers cholesterol and decreases risk for heart disease	These are the best oils for you; choose these often
<b>Polyunsaturated</b>	Salmon, tuna, and vegetable oils	Lowers cholesterol	Choose more of these oils, especially from fish
<b>Omega-3 fatty acids</b>	Fatty, cold-water fish (salmon, mackerel, herring) flaxseeds, walnuts	Decreases risk for heart disease and lowers blood pressure levels	Eat fatty fish 2-3 times a week or take an Omega-3 fatty acid supplement

## When Are the Next Parent Workshops?

### Mark Your Calendars Now!

#### We have two important workshops scheduled for January!

On **Tuesday, January 12th at 7 p.m.**, we have planned the **3rd Nine Weeks AKS Workshop**. Parents will learn what their children will be taught during the upcoming 3rd nine weeks of school. Two teachers per grade level will present the AKS for Language Arts, Math, Science, and Social Studies. Parents will not want to miss this very important workshop as teachers provide parents with strategies for learning the AKS taught at school. These activities can be used at home to reinforce grade level concepts and skills. Teachers may also provide websites for additional practice and reinforcement. Free childcare will be provided to children who are potty trained or older.

On **Thursday, January 28th at 7 p.m.**, parents will learn how to access the **Parent Portal** which will provide parents with their child's most recent grades, attendance records, and other important information.

To RSVP for any of these workshops, visit [www.wcbritt.org](http://www.wcbritt.org) and select "Parent Workshops" under the Title I Tab, or call Kathy Jackson at 678-639-3884 to reserve your spot.

## Counselor's Corner-Marlene Taylor-Crawford

### Examples of Specific Ways to Compliment Children

As a parent, you may feel uncomfortable in giving direct praise and encouragement to your child. If so, ask yourself: "Does my child *know* that I am pleased with him/her?" You might wonder, "Why should I praise him for something *I expect* him to do?" Your child needs to know that he or she is appreciated. Some examples that you might use to compliment your child are provided below.

"You did a good job sharing your game."

"I know you can do it! This is going to be great!"

"Good, you did what I asked you to do without reminders."

"You remembered all the rules. I am proud of you."

"I like the way you are working."

"Thank you for using a napkin to wipe your mouth at the table. That is using good manners."

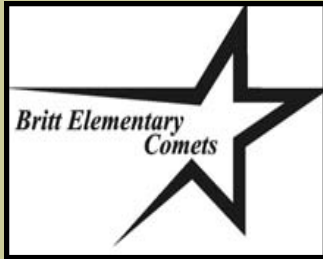
"It's nice to see you helping your brother."

"Thank you for listening without interrupting."

"You did a good job using self-control while your sister was shouting at you."

"I am glad you remembered your school books this morning. You were being responsible."

For more parenting tips, visit [www.wcbritt.org](http://www.wcbritt.org) and click on the Parent Institute box located on our home page. Once there, you can read the tip of the day or search for other topics. **Be There** is a national movement that inspires parents to become more involved in their children's education. Gwinnett County Public Schools encourages parents, grandparents, and community members to support this effort and Gwinnett's students. For more information, visit: <http://bethere.org/>



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770-972-4500  
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www.wcbritt.org

### School Administration:

Doris Jones  
Principal

Sandy Grizzard  
Assistant Principal

Russ LaPlume  
Assistant Principal

Melissa Madsen  
Assistant Principal

### The Comet Connection Newsletter

The Comet Connection  
is a publication of  
W. C. Britt  
Elementary School for  
Britt families.

Please e-mail questions  
or comments to the  
Editor,  
Kathy Jackson at  
Kathy\_jackson@gwinnet  
t.k12.ga.us

### 2009-2010 PTA Officers

Alicia Carey	Co – President	<a href="mailto:careyalicia23@yahoo.com">careyalicia23@yahoo.com</a>
Jocelyn Touray	Co – President	<a href="mailto:tourayjo@comcast.net">tourayjo@comcast.net</a>
Miriam Johnson	Vice – President	<a href="mailto:miriamajohnson@bellsouth.net">miriamajohnson@bellsouth.net</a>
Janice Joseph	Vice President	<a href="mailto:janicejoseph98@aol.com">janicejoseph98@aol.com</a>
Yashica Weeks	Treasurer	<a href="mailto:yweeks1@comcast.net">yweeks1@comcast.net</a>
Maureen Lawson	Secretary	<a href="mailto:moelaws@hotmail.com">moelaws@hotmail.com</a>

### CRCT Testing Date Reminder

#### Why is the district changing the CRCT testing dates?

Feedback from teachers and parents led the district to study a recommendation that would shift the CRCT testing dates in Gwinnett schools.

#### New Testing Dates:

**\*Grades 1 & 2: CRCT will be taken on April 14-16, 2010**

**\*Grades 3-8: CRCT will be taken on April 19-23, 2010**

#### What are the benefits to making this change?

Students in grades 3-5, 7 & 8 must meet state standards on the CRCT in order to earn promotion to the next grade level. This new schedule will provide more time for students in grades 3-8 to adjust to returning to school following Spring Break before testing begins.

Purchase copies of the 2009 - 2010 yearbook now!  
Starting at \$24, this year's book is filled with full-color pages of the children and activities at Britt. Order on line now at [www.ybpay.com](http://www.ybpay.com).

### Box Top News for Britt!

We earn BONUS POINTS for each new registration at  
[www.btfe.com](http://www.btfe.com)!

Click here: [www.btfe.com](http://www.btfe.com)



Holiday cooking means more Box Tops in your pantry!! Ask grandparents, friends, neighbors and co-workers to collect for our school!

Job well done! Britt families collected over 3,600 Box Tops in the November contest. Our school earns 10 cents for each Box Top. Let's reach our goal of \$1,300!

Technology News

# SuccessMaker At-Home Kits

Britt Elementary uses an educational software product SuccessMaker Enterprise, from Pearson Education Technologies. SuccessMaker Enterprise constantly monitors each student's performance and selects activities to fit the student's needs with just the right instruction at just the right time.

Parents who are interested in having their children use the SuccessMaker At-Home program may lease the At-Home kit for a one-time user fee of **\$30.00**. This is the actual cost and is NOT a fundraiser for our school. This one-time fee provides a set of software on loan for your use at home. Only one kit is needed for each family no matter how many children you have enrolled at Britt. We ask that you return the kit if you move and/or when your youngest child completes 5<sup>th</sup> grade.

**\*\*System Requirements:**

- A 56-kbps modem (or faster connection)
- An Internet Service Provider (ISP)
- A workstation with at least 512 MB of memory

- Must have a computer DVD drive
- Windows 2000/XP/Vista (Note: will not run on Windows 7)
- Mac OS X requirements:
  - Mac OS 10.4.x with Safari 2.04 and JRE 1.5.x
  - Mac OS 10.5.x with Safari 3.04 and JRE 1.5.x

To set your screen resolution to a minimum of 1024 X 768 for maximum viewing



\*\*\*\*\*

**If interested, please return the following information to Kelly Kuchek along with a check for \$30. Checks should be made out to Britt Elementary.**

<b>Parent Name:</b>	
<b>Parent Phone Number:</b>	
<b>Parent Email Address:</b>	
<p><b>Please create a Parent User Name and Password below.</b></p> <p>Example - User Name: jsmith    Password: britt1</p>	
<b>Parent User Name:</b> (maximum of 8 letters or numbers)	
<b>Parent Password:</b> (minimum of 4 letters or numbers)	

**Student Info: (Please list ALL students attending Britt)**

Student Name	Grade	Teacher